

# ***CASE CETT Team Continued Information***

## ***AT Evaluations/Assessments/Coaching***

The team provides assistive technology evaluations on a timeline, assessments with trials and hourly coaching for individual students and classroom programs. The CETT Team's AT services address needs in many areas, such as reading, written expression, and physical access to curriculum. Evaluations and assessments often include observations, meeting with the special education Team to discuss possible assistive technology interventions, training when necessary, field testing with a student and a written report summarizing recommendations. Coaching sessions are guided by the assistive technology needs of the student and the team. They often include observation of the student, a loan from our lending library if needed, training and brief notes of each meeting.

## ***AAC Evaluations/Assessments/Coaching***

The CETT Team provides evaluations on a timeline as well as assessments with trials to special educators and therapists to help determine the most appropriate alternative-augmentative communication (AAC) system for students. CETT loans low- and high-tech devices, from single message switches to dynamic display devices. Hourly coaching provides support to teams to determine device effectiveness, assists with programming, guides programming and implementation, facilitates device rentals for trial periods, and helps families obtain private funding for the purchase of devices.

## ***CASE Classroom Consultations***

The CETT Team provides assistive technology services to all CASE classrooms. The CETT Team assists special educators and therapists in the selection of, and training for, various assistive technology equipment, and acts as a resource for sharing tools and tips. This support is individualized, based on the needs of each classroom. Examples have included: developing switch accessible digital books for preschoolers; staff training on Read and Write for Chrome, Clicker apps, and Word Prediction software; Talking Word Processors, access to digital text and Voice Recognition as Assistive Technology and working with staff to create video modeling projects for use in the classroom. Assistance may take place in a single

brainstorming session or ongoing monthly meetings to discuss assistive technology solutions. The CASE CETT Team is available to all CASE classrooms.

### ***Lending Library***

The CETT Team has an assortment of both low- and high-tech Assistive Technology tools in their lending library. The library has a range of software and hardware, including AAC devices that are available on a short-term loan basis. The purpose of this lending library is to provide educators and students with the opportunity to try these products prior to purchasing them. The CETT Team is continuously reviewing new equipment on the market and making purchases, as appropriate, to ensure that current assistive technology tools are available for loan.

### ***Assistive Technology Training***

The CASE CETT Team provides workshops for staff and parents of students in CASE Collaborative classrooms who are interested in learning more about Assistive Technology. Staff workshops are scheduled yearly through the CASE Professional Development office and are open to educators in CASE community member districts and local school districts. Examples of recent workshops include "iPad Apps for Special Education", "Selecting the Right App for Your Child", "Intro to Video Modeling", "Chrome as Assistive Technology" and "Boardmaker and Beyond".

### ***CASE CETT Team Professional Development***

Members of the CASE CETT Team pursue continuing professional study in the area of assistive technology by attending national conferences, including Closing The Gap and Assistive Technology Industry Association. In addition, they participate in list serves such as QIAT (Quality Indicators for Assistive Technology), and blogs, such as SpeechTechie.com.